

Admission Information

Use this form to collect all required information about a child enrolling in day care.

Directions: The day care provider gives this form to the child's parent or guardian. The parent or guardian completes the form in its entirety and returns it to the day care provider before the child's first day of enrollment. The day care provider keeps the form on file at the child care facility.

	G	General Information		
Operation's Name:		Director's Name:		
Child's Full Name:		Child's Date of Birth:	Child Lives	
Child's Home Address:		Date of Admission:		Date of Withdrawal:
Name of Parent or Guardian	n Completing Form:	Address of Parent or C	Suardian <i>(if d</i>	lifferent from the child's):
List phone numbers below v	where parents or guardian may be	reached while child is in care	e.	
Parent 1 Phone No.:	Parent 2 Phone No.:	Guardian's Phone No.	Ē	Custody Documents on File? Yes No
In case of an emergency,	call:			
Name of Emergency Contac	ct:	Relationship:		Area Code and Phone No.:
Address:				
I authorize the child care op and phone number for each verification of ID.	eration to release my child to leaver. Children will only be released to	/e the child care operation O a parent or guardian or to a γ	NLY with the person desig	following persons. Please list name nated by the parent or guardian after
Name:			Are	ea Code and Phone No.:
Name:			Are	ea Code and Phone No.:
Name:			Are	ea Code and Phone No.:
	C	onsent Information	and out the state of	
1. Transportation:				Har difference
I give consent for my child to	o be transported and supervised b			at apply).
2. Field Trips:				
	ild to participate in field trips.	do not give consent for my c	hild to partic	ipate in field trips.
Comments:				
2.				
	*			

3. Water Activities:		TWIST	mand at seasons as the seasons as the seasons as	
I give consent for	or my child to partici	pate in the following	water activities (Check all that apply).	
water table pla	y Sprinkler play	splashing or wad	ling pools	
Is your child able	to swim without assist	tance: O Yes O No	If no, what type of assistance is needed:	
4. Receipt of Writte	n Operational Polici	9 S :	AND THE PROPERTY OF THE PROPER	
I acknowledge receip	t of the facility's opera	ational policies, includin	g those for (Check all that apply).	
Discipline and gui	dance		Procedures for release of children	
Suspension and e	expulsion		☐ Illness and exclusion criteria	
Emergency plans			Procedures for dispensing medications	
Procedures for co	nducting health check	(S	☐ Immunization requirements for children	
☐ Safe sleep			Meals and food service practices	
☐ Procedures for pa	rents to discuss conc	erns with the director	Procedures to visit the center without securing prior approval	
Promotion of indoor and outdoor physical activity including criteria for extreme weather conditions		al activity including	Procedures for supporting inclusive services	
Procedures for pa	rents to participate in	operation activities	Procedures for parents to contact Child Care Licensing (CCL), DFPS, Child Abuse Hotline, and CCL website	
5. Meals:	Part March		Statistics of the state of the	
I understand that the	following meals will b	e served to my child wh	nile in care (Check all that apply):	
☐ None ☐ Bre	akfast	snack 🗍 Lunch	Afternoon snack Supper Evening snack	
6. Days and Times in	n Care:		and the strong to the state of the strong of	
My child is normally in	n care on the following	g days and times:		
Day of the Week	A.M.	P.M.		
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday				
Sunday				

Child's Special Care Needs (check all	that apply)				
Environmental allergies		Limitations or restrictions on	child's activities		
Food intolerances		Reasonable accommodations or modifications			
Existing illness		Adaptive equipment (include instructions below)			
Previous serious illness		Symptoms or indications of complications			
☐ Injuries and hospitalizations (past 12	months)				
Other:					
Explain any needs selected above:					
Does your child have diagnosed food alle	ergies? OYes ONo Foo	d Allergy Emergency Plan Submi	itted Date:		
Child day care operations are public acc www.ada.gov/resources/child-care-center may call the ADA Information Line at (80	ers/. If you believe that such an 0) 514-0301 (voice) or (800) 51	operation may be practicing discr 4-0383 (TTY).	itle III. To learn more, visit https:// imination in violation of Title III, you		
Signature — Parent or Legal Guardian	1	Date Signed			
School Age Children	and the proceedings with the	The second secon	n was the supplied of any or a factor of the		
My child attends the following school:			School Area Code and Phone No.:		
My child has permission to (check all tha	t apply):				
walk to or from school or home	ride a bus	the care of his or her sibling unde	r 18 years old		
Authorized pick up or drop off locations other than the child's address:					
Child's required immunizations, vision	and hearing screening, and T	B screening are current and on file	e at their school.		
		gency Medical Attention			
In the event I cannot be reached to arrai	nge for emergency medical care	e, I authorize the person in charge			
Name of Physician	Address		Phone No.		
Name of Emergency Care Facility	Address		Phone No.		
I give consent for the facility to secure any and all necessary emergency medical care for my child.					
Signature — Parent or Legal Guardia	Signature — Parent or Legal Guardian Date Signed				

	Re	equirements for Exclusion from	Compliance	
O I have att	ached a signed and dated affidavi cribed by Section 161.0041 Health	t stating that I decline immunizations for and Safety Code submitted no later the	or reason of conscience, in nan the 90th day after the	ncluding religious belief, on the affidavit is notarized.
I have att	ached a signed and dated affidavi denomination that I am an adhere	t stating that the vision or hearing scre nt or member of.	ening conflicts with the ter	nets or practices of a church or
		Vision Exam Results		
Right Eye 20/	/ Left Eye 20/ ⊖Pa	ass ⊝Fail		
Signature		Date Signed		
		Hearing Exam Results		
Ear	1000 Hz	2000 Hz	4000 Hz	Pass or Fail
Right				Pass Fail
Left			100	Pass Fail
child is admitt $_{\frown}$ Health Car	oes not attend pre-kindergarten or ed to the child care operation or w	school away from the child care opera vithin one week of admission. (Select of e examined the above named child wit	nly one option.)	·
•	• •	ofessional's statement is attached.		
$\stackrel{\smile}{\sim}$ member of $\stackrel{\frown}{\sim}$ My child ha	. I have attached a signed and dates been examined within the past	the tenets and practices of a recognized affidavit stating this. year by a health care professional and are professional's signed statement and	is able to participate in the	e day care program. Within 12
Name of Healt	th Care Professional, if selected	Address of Health Care	e Professional, if selected	
Signature — F	Health Care Professional	Date Signed		
Signature — P	Parent or Legal Guardian	Date Signed		

Vaccine Information The following vaccines require multiple doses over time. Please provide the date your child received each dose. **Dates Child Received Vaccine** Vaccine Schedule Vaccine Hepatitis B Birth (first dose) 1-2 months (second dose) 6-18 months (third dose) 2 months (first dose) Rotavirus 4 months (second dose) 6 months (third dose) Diphtheria, Tetanus, Pertussis 2 months (first dose) 4 months (second dose) 6 months (third dose) 15-18 months (fourth dose) 4-6 years (fifth dose) Haemophilus Influenza Type B 2 months (first dose) 4 months (second dose) 6 months (third dose) 12-15 months (fourth dose) 2 months (first dose) Pneumococcal 4 months (second dose) 6 months (third dose) 12-15 months (fourth dose) Inactivated Poliovirus 2 months (first dose) 4 months (second dose) 6-18 months (third dose) 4-6 years (fourth dose) Influenza Yearly, starting at 6 months. Two doses given at least four weeks apart are recommended for children who are getting the vaccine for the first time and for some other children in this age group. 12-15 months (first dose) Measles, Mumps, Rubella 4-6 years (second dose) 12-15 months (first dose) Varicella 4-6 years (second dose) Hepatitis A 12-23 months (first dose)

The second dose should be given 6 to 18 months after the

first dose.

V- 1 11			
Varicella	(Chickenpox)		
Varicella (chickenpox) vaccine is not required if your child has had chi	ickenpox disease. If your child has had chickenpox, please complete the		
statement: My child had varicella disease (chickenpox) on or about [d	ate] and does not need varicella vaccine.		
	<u></u> -		
Signature	Date Signed		
377.77			
Additional Life and the			
Additional Information	Regarding Immunizations		
For additional information regarding immunizations, visit the Texas De	partment of State Health Services website at www.dshs.state.tx.us/		
immunize/public.shtm.			
TB Test	(If required)		
Positive Negative Date:			
Gang F	ree Zone		
Under the Texas Penal Code, any area within 1,000 feet of a child care center is a gang-free zone, where criminal offenses related to organized criminal activity are subject to harsher penalties.			
organization formation and desired and desired permations.			
Privacy	Statement		
HHSC values your privacy. For more information, read our privacy poli	cy online at: https://hhs.texas.gov/policies-practices-privacy#security		
Sign	atures		
Child's Parent or Legal Guardian	Date Signed		
omid 51 arche of Legal Guardian	Date Signed		
Center Designee			
Center Designee	Date Signed		
Physician or Public Hea	Ith Personnel Verification		
Signature or stamp of a physician or public health personnel verifying in	nmunization information above:		
A			
Signature	Date Signed		

Allergy and Anaphylaxis Emergency Plan



Child's name:Dat	e of plan: Attach
Date of birth:/Age Weight:	
Child has allergy to	
Child has asthma. ☐ Yes ☐ No (If yes, high Child has had anaphylaxis. ☐ Yes ☐ No Child may carry medicine. ☐ Yes ☐ No Child may give him/herself medicine. ☐ Yes ☐ No (If child refu	er chance severe reaction) ses/is unable to self-treat, an adult must give medicine)
IMPORTANT REMINDER Anaphylaxis is a potentially life-threating, severe allergic I	eaction. If in doubt, give epinephrine.
For Severe Allergy and Anaphylaxis What to look for	Give epinephrine! What to do
If child has ANY of these severe symptoms after eating the food or having a sting, give epinephrine. • Shortness of breath, wheezing, or coughing • Skin color is pale or has a bluish color • Weak pulse • Fainting or dizziness • Tight or hoarse throat • Trouble breathing or swallowing • Swelling of lips or tongue that bother breathing • Vomiting or diarrhea (if severe or combined with other symptoms) • Many hives or redness over body • Feeling of "doom," confusion, altered consciousness, or agitation □ SPECIAL SITUATION: If this box is checked, child has an extremely severe allergy to an insect sting or the following food(s):	 Inject epinephrine right away! Note time when epinephrine was given. Call 911. Ask for ambulance with epinephrine. Tell rescue squad when epinephrine was given. Stay with child and: Call parents and child's doctor. Give a second dose of epinephrine, if symptoms get worse, continue, or do not get better in 5 minutes. Keep child lying on back. If the child vomits or has trouble breathing, keep child lying on his or her side. Give other medicine, if prescribed. Do not use other medicine in place of epinephrine. Antihistamine Inhaler/bronchodilator
For Mild Allergic Reaction What to look for If child has had any mild symptoms, monitor child. Symptoms may include: • Itchy nose, sneezing, itchy mouth • A few hives • Mild stomach nausea or discomfort	Monitor child What to do Stay with child and: • Watch child closely. • Give antihistamine (if prescribed). • Call parents and child's doctor. • If symptoms of severe allergy/anaphylaxis develop, use epinephrine. (See "For Severe Allergy and Anaphylaxis.")
Medicines/Doses Epinephrine, intramuscular (list type):	Pose: □ 0.15 mg □ 0.30 mg (weight more than 25 kg)
Parent/Guardian Authorization Signature Date	Physician/HCP Authorization Signature Date

© 2017 American Academy of Pediatrics. All rights reserved. Your child's doctor will tell you to do what's best for your child. This information should not take the place of talking with your child's doctor. Page 1 of 2.

Allergy and Anaphylaxis Emergency Plan



Child's name:	Date of plan:
Additional Instructions:	
,	
Contacts	
Call 911 / Rescue squad: ()	
Doctor:	Phone: ()
Parent/Guardian:	Phone: ()
Parent/Guardian:	Phone: ()
Other Emergency Contacts	
Name/Relationship:	Phone: ()
Name/Relationship:	Dhana ()

© 2017 American Academy of Pediatrics. All rights reserved. Your child's doctor will tell you to do what's best for your child. This information should not take the place of talking with your child's doctor. Page 2 of 2.

Purpose:

These questions are designed to give you the information needed to provide the best, most appropriate care for children. This information is confidential and parents must be reassured it will not be shared without their written permission.

Experts in the field recommend completing an assessment form for each child. It can help start mutual trust and respect that will develop into a strong, cooperative partnership between parents and caregivers.

The assessment should be completed prior to enrollment. Give parents an opportunity to review your enrollment forms and parent handbook before you complete the assessment form. The parent handbook or operational policies set forth your program's philosophy and values.

The enrollment interview is the time to obtain critical information about the child and provide information on your program's operational policies, such as health checks (if conducted), procedures for the release of children, and illness and exclusion criteria. It also provides parents an opportunity to assess your program and determine if it is best suited for their child's needs.

Child Assessment Form

Form 7293 November 2012

Child Name (last, first, middle)		Social Security No.*	Enrollment Date	Date of Birth
Street Address (if rural, attach directions)		City	County	Zip
Mailing Address (if different) Street or P.0	Э. Вох	City	County	Zip
Telephone No. (Include A/C)				
f if applicable.		4/minosec		
I. Health				
Does your child have any allergies?			☐ Yes	│ □ No
If so, what allergies does your child have?				
How should we respond if he/she has an	l allergic reaction'	?		
Does your child have an existing illness?	#:		☐ Yes	☐ No
Has your child had a previous serious illno 12 months?	ess or injury, or l	hospitalization during the p	past Yes	□ No
Is your child taking any medication?		water to the comment of the comment	Yes	□ No
If so, how is the medication administered be administered while he/she is in care?	, and will it need	d to		
Is the medication prescribed for continuou	ıs use?		Yes	☐ No
Are there any side effects we should be alerted to?		☐ Yes	□ No	
		7002-0		
2. Toileting: Does your child need assistance with toile	ating?		Yes	I □ No
How can we best help?]	national fraction of the second		
What are your ideas about toilet training?				
How can we best help?				
3. Behavior:				
Does your child have any special fears?		***************************************	☐ Yes	☐ No
How does your child communicate his/her	r needs?		☐ Yes	□ No
Are there any special words that your chi that might not be readily recognized?	ld uses			
How do you tell your child to stop a beha don't approve of or that might be dangero	avior that you us?			
When your child gets upset, what helps calm down?	him/her			
What is a good way to distract your chill he/she is having a temper tantrum?	d when			
Are there any particular routines the particularly helpful at naptime?	at are			

Child Assessment Form

Form 7293 November 2012

What position is most comfortable for your child when he/she	is napping?		
		Var views	
. Eating Preferences:			
What are your child's favorite foods?			
Does your child use utensils, eat with fingers, feed self?	WWW	***************************************	
Does your child choke easily while eating?	V4	│	□ No
. Activities:			
What activities do you like to do with your child?			
What activities does your child like to do when playing with other children?	present titligg exercise		
What does your child like to do when he is playing alone?			
	<u> </u>		
s. Family History:			
Tell me about your family (i.e. child's parents, siblings, grandparents, and other extended family)			
I verify that the above assessment was discussed with the pa	rent(s) of		
Cincolnes of Disactor		Date Signed	
Signature of Director		_	
I verify that the director appropriately relayed the information	concerning my c	hild's assessment.	
Signature of Parent		Date Signed	
Signature of Faterit			
Additional Comments:			
			8.
Î			



Operational Discipline and Guidance Policy

This form provides the required information per 26 Texas Administrative Code (TAC) minimum standards §744.501(7), §746.501(a)(7), and §747.501(5).

Directions: Parents will review this policy upon enrolling their child. Employees, household members, and volunteers will review this policy at orientation. A copy of the policy is provided in the operational policies.

Discipline and Guidance Policy

Discipline must be:

- 1) Individualized and consistent for each child;
- 2) Appropriate to the child's level of understanding; and
- 3) Directed toward teaching the child acceptable behavior and self-control.

A caregiver may only use positive methods of discipline and guidance that encourage self-esteem, self-control, and self-direction, which include at least the following:

- 1) Using praise and encouragement of good behavior instead of focusing only upon unacceptable behavior;
- 2) Reminding a child of behavior expectations daily by using clear, positive statements;
- 3) Redirecting behavior using positive statements; and
- 4) Using brief supervised separation or time out from the group, when appropriate for the child's age and development, which is limited to no more than one minute per year of the child's age.

There must be no harsh, cruel, or unusual treatment of any child. The following types of discipline and guidance are prohibited:

- 1) Corporal punishment or threats of corporal punishment;
- 2) Punishment associated with food, naps, or toilet training;
- 3) Pinching, shaking, or biting a child;
- 4) Hitting a child with a hand or instrument;
- 5) Putting anything in or on a child's mouth;
- 6) Humiliating, ridiculing, rejecting, or yelling at a child;
- 7) Subjecting a child to harsh, abusive, or profane language;
- 8) Placing a child in a locked or dark room, bathroom, or closet with the door closed or open; and
- 9) Requiring a child to remain silent or inactive for inappropriately long periods of time for the child's age.

Additional Discipline and Guidance Measures

(Only Applies to Before or After School Program (BAP)/School Age Program (SAP) that Operates under 26 TAC Chapter 744)

A program must take the following steps if it uses disciplinary measures for teaching a skill, talent, ability, expertise, or proficiency:

- · Ensure that the measures are considered commonly accepted teaching or training techniques;
- Describe the training and disciplinary measures in writing to parents and employees and include the following information:
 - (A) The disciplinary measures that may be used, such as physical exercise or sparring used in martial arts programs;
 - (B) What behaviors would warrant the use of these measures; and
 - (C) The maximum amount of time the measures would be imposed;
- · Inform parents that they have the right to ask for additional information; and
- Ensure that the disciplinary measures used are not considered abuse, neglect, or exploitation as specified in Texas Family Code §261.001 and TAC Chapter 745, Subchapter K, Division 5, of this title (relating to Abuse and Neglect).

Signature	
This policy is effective on the following date:	
Signed by:	
Role: O Parent O Caregiver/Employee O Household Member (CH. 747 only)	

Minimum Standards Related to Discipline

- Title 26, Chapter 746 Subchapter L: http://texreg.sos.state.tx.us/public/readtac\$ext.ViewTAC?tac_view=5&ti=26&pt=1&ch=746&sch=L&rl=Y
- Title 26, Chapter 747 Subchapter L: http://texreg.sos.state.tx.us/public/readtac\$ext.ViewTAC?tac_view=5&ti=26&pt=1&ch=747&sch=L&rl=Y
- Title 26, Chapter 744 Subchapter G: http://texreg.sos.state.tx.us/public/readtac\$ext.ViewTAC?tac_view=5&ti=26&pt=1&ch=744&sch=G&rl=Y



Enrollment Form

Center Name:		Site Code:		
Child's Name:	Do	rte of Birth:/		
Admission date:// Withda	rawal Date://	Classroom:		
1. Circle the days that your o	hild will <u>normally</u> attend	the center:		
Mon Tue Wed	Thu Fri Sat	Sun		
2. Circle the meals normally	served to your child in tl	he center:		
Breakfast AM Snack Lunch	PM Snack Supper	Evening Snack		
3. What hours will your child	normally be in the cente	er:		
	to:			
4. Participant's ethnic and ra	cial identities			
Ethnicity (choose one ethnic iden	tity):			
🔲 Hispanic or Latino 🔲 I	Not Hispanic or Latino			
Race: (choose one or more racial				
☐ Asian ☐ Amer				
_	e Hawaiian or Other Pacific Islande	r		
☐ Black or African America	an			
Parent Signature	Date of Signature	Day Time Phone Number		
1)	S 1 1	()		
2)	6 8 - 11	()		
3)	8 4			
4)		()		

In accordance with Federal civit rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA



CACFP MEAL BENEFIT INCOME ELIGIBILITY FORM (Child Care)

Part 1. All Household Members					
Name of Enrolled Child(ren):					
Names of all household members (First, Middle Initial, Last)			CHECK IF A FOSTER CHILD (THE LEGAL RESPONSIBILITY OF A WELFARE AGENCY OR COURT) * IF ALL CHILDREN LISTED BELOW ARE FOSTER CHILDREN, SKIP TO PART 5 TO SIGN THIS FORM.		CHECK IF NO INCOME
ti not, modicinidal, Lasty					
			<u> </u>		-
			18		
			H		
			 		15
Part 2. Benefits: If any member of y person who receives benefits. If no one NAME:	one receives these be	nefits, skip to	part 3.		
Part 3. (Applies only to parents/guabenefits listed on the enclosed <i>List of</i> number: NAME: Check here if no eligibility number	FEligible Federal/State	Funded Progra	ms (H1660), p GIBILITY NUI	orovide the name of the prog MBER:	ram and eligibility
Part 4. Total Household Gross Inco	ome—You must tell us	s how much a	nd how often		
A. Name (List only household members with income)	B. Gross income and how often it was received Note: Self-employed report income after expenses in box 1			4. All Other Income	
(Example) Jane Smith	\$200/weekly	\$150/twice a	nonth	\$100/monthly	\$ <u>200/bi-monthly</u>
Jane Smith	\$/	\$/_		\$/	\$/
	\$/_	\$/_		\$/	\$ /
	\$ /	\$ /	/	\$	\$/
	\$/	\$/		\$/	\$/
	\$/	\$/		\$/	\$/
Part 5. Signature and Last Four Digits of Social Security Number (Adult must sign) An adult household member must sign this form. If Part 4 is completed, the adult signing the form must also list the last four digits of his or her Social Security Number or mark the "I do not have a Social Security Number" box. (See Privacy Act Statement on the next page.) I certify that all information on this form is true and that all income is reported. I understand that the center or day care home will get Federal funds based on the information. I give. I understand that CACFP officials may verify the information. I understand that if I purposely give false information, the participant receiving meals may lose the meal benefits, and I may be prosecuted.					
Sign here: Print name:					
Date:					
Address:		Phone	Number:	· · · · · · · · · · · · · · · · · · ·	
City:		State:		Zip Code:	
Last four digits of Social Security Number: * * * - * * I do not have a Social Security Number					